

First Degree Graduate Survey 2005

Comparison of Scores across Departments/Faculties

		Ancient History & Archaeology	American Studies	Biological Sciences	Chemistry	Computer Science	Criminology	Economics	Engineering	English	Geography	Geology	History of Art	History	Law (as a subject)	Management Studies	Mathematics	Mass Communications	Medicine	Modern Languages	Physics and Astronomy	Politics	Psychology	Sociology	Faculty of Arts	Faculty of Science	Faculty of the Social Sciences	Faculty of Law	Faculty of Medicine & Biol.Sci.	All Respondents
ACCOMMODATION SERVICE																														
	Accommodation	3.28	3.24	3.51	3.73	3.00	3.40	3.61	3.19	3.23	3.62	3.50	3.25	3.54	3.42	3.56	3.50	3.91	3.47	3.64	3.75	3.38	3.42	3.17	3.46	3.46	3.54	3.30	3.45	3.44
	Accommodation information	3.59	3.59	3.78	3.55	3.50	3.80	3.79	3.45	3.43	3.56	3.44	3.44	3.73	3.53	3.55	3.87	3.91	3.50	3.73	3.56	3.60	3.62	3.15	3.61	3.66	3.62	3.40	3.57	3.60
	Accommodation Office	3.17	3.90	3.67	3.70	3.50	3.43	3.66	3.38	3.59	3.86	3.70	3.33	3.57	3.62	3.25	3.27	3.86	2.94	3.78	3.67	3.58	3.57	3.50	3.58	3.56	3.54	3.56	3.20	3.55
	Wardens and Sub-wardens	3.19	3.33	3.46	4.00	3.67	3.43	3.17	3.30	2.94	3.13	3.17	2.63	3.39	3.08	3.00	3.50	3.50	3.00	3.40	4.07	3.36	2.79	2.82	3.21	3.33	3.13	3.02	3.08	3.20
	Value for money of accommodation	2.75	2.71	3.21	3.36	3.14	2.70	2.90	2.85	2.81	3.08	2.93	3.25	3.08	2.91	3.00	3.00	3.09	3.07	2.81	3.31	2.88	3.03	2.79	2.92	3.07	2.98	2.81	3.00	2.97
HEALTH AND WELFARE SERVICES																														
	Health Centre	4.00	4.56	4.05	4.57	3.83	4.44	3.97	4.10	3.88	4.03	4.29	3.71	3.92	3.95	4.08	3.93	3.70	3.34	3.84	3.62	3.64	4.16	4.19	3.96	3.97	4.02	3.88	3.57	3.94
	Sick Bay	2.67	5.00	4.64	4.50	5.00	5.00	4.43	5.00	4.57	4.00	5.00	5.00	4.71	4.08	5.00	4.33	0.00	3.33	3.80	4.50	4.67	4.14	0.00	4.38	4.17	4.80	4.00	3.75	4.29
	Counselling	4.00	3.50	3.33	5.00	4.00	0.00	4.00	4.00	3.00	4.25	4.50	4.00	4.00	3.67	5.00	3.00	4.00	4.00	3.00	3.33	3.25	3.47	4.00	3.40	3.67	3.67	3.57	4.20	3.56
	Welfare	3.89	4.00	4.15	3.00	4.25	0.00	3.88	4.00	4.09	3.57	4.33	3.00	4.47	3.78	4.50	4.20	5.00	4.00	3.46	3.50	4.13	3.75	3.57	3.89	3.92	4.09	3.67	4.14	3.90
	Chaplaincy	3.50	0.00	4.00	0.00	3.00	0.00	4.67	4.00	5.00	5.00	5.00	4.00	4.00	3.60	0.00	0.00	0.00	3.50	3.00	3.00	4.00	4.00	4.00	4.22	3.75	4.75	3.60	3.75	3.97
CATERING SERVICES																														
	Snappers	3.21	3.70	3.55	3.43	3.80	3.71	3.28	3.35	3.69	3.41	3.38	3.33	3.48	3.32	3.23	3.80	3.11	3.36	3.34	3.64	3.46	3.64	3.39	3.51	3.53	3.35	3.28	3.43	3.45
	The Venue	3.37	3.77	3.48	3.25	3.50	3.75	3.45	3.06	3.35	3.56	3.33	3.00	3.41	3.45	3.18	3.50	2.50	3.50	3.34	3.25	3.35	3.45	3.64	3.46	3.37	3.35	3.39	3.57	3.41
	Café Piazza	3.75	3.88	3.64	3.29	3.14	3.67	3.23	3.29	3.64	3.89	4.09	3.22	3.61	3.59	3.06	3.67	3.30	3.46	3.53	3.36	3.59	3.68	3.64	3.65	3.64	3.43	3.60	3.52	3.58
	CW Coffee Bar	3.28	3.57	3.59	3.58	2.80	3.33	3.40	3.00	3.51	3.81	3.70	3.00	3.46	3.36	3.35	3.14	3.50	3.26	3.27	3.50	3.30	3.41	3.38	3.45	3.42	3.38	3.37	3.27	3.40
	Other Coffee bars	3.68	3.55	3.61	3.29	3.40	3.71	3.67	3.20	3.54	3.82	3.92	3.33	3.62	3.45	3.57	3.44	3.88	3.31	3.47	3.29	3.45	3.55	3.50	3.56	3.59	3.63	3.44	3.46	3.56
	Value for money catering	3.43	3.60	3.31	3.33	2.82	3.10	2.98	2.74	3.28	3.40	3.13	3.09	3.38	3.05	2.75	3.13	2.80	2.91	3.12	3.12	3.19	3.29	2.93	3.30	3.17	3.09	3.04	3.05	3.17
SPORTS SERVICES																														
	Greenhouse Fitness	3.67	3.29	3.74	3.88	3.00	4.00	3.68	3.88	3.62	3.86	3.83	3.00	3.63	3.31	3.54	3.00	3.00	3.90	3.62	3.50	3.33	3.71	3.75	3.51	3.62	3.64	3.28	3.96	3.57
	Manor Road Sports	4.00	4.10	4.11	4.38	3.29	4.00	4.11	4.13	4.00	4.13	4.36	4.50	4.00	3.80	3.83	3.60	3.20	4.15	3.78	3.92	3.89	4.19	4.20	4.06	3.99	4.03	3.82	4.24	4.02

Scores are on a scale of 1-5, where 5 is most positive, or on a % scale where 100% is most positive.

First Degree Graduate Survey 2005

Comparison of Scores across Departments/Faculties

		Ancient History & Archaeology	American Studies	Biological Sciences	Chemistry	Computer Science	Criminology	Economics	Engineering	English	Geography	Geology	History of Art	History	Law (as a subject)	Management Studies	Mathematics	Mass Communications	Medicine	Modern Languages	Physics and Astronomy	Politics	Psychology	Sociology	Faculty of Arts	Faculty of Science	Faculty of the Social Sciences	Faculty of Law	Faculty of Medicine & Biol.Sci.	All Respondents
ADMINISTRATION SERVICES	FJ Reception desk	3.72	4.08	3.79	3.88	4.22	4.25	3.88	4.05	3.97	3.81	4.09	4.10	3.85	3.83	3.84	3.94	3.57	3.83	3.81	3.87	3.74	3.82	3.92	3.87	3.91	3.94	3.80	3.68	3.88
	Registry	3.63	3.71	3.60	2.88	3.67	3.67	3.20	3.69	3.50	3.45	3.50	3.60	3.38	3.61	3.57	3.43	2.57	3.55	3.59	3.33	3.31	3.31	3.32	3.49	3.59	3.32	3.62	3.26	3.48
	Cashiers Office	3.53	4.38	3.55	3.22	3.71	3.80	3.35	3.50	3.57	3.65	3.31	3.20	3.60	3.49	3.69	3.83	2.14	3.34	3.71	3.55	3.52	3.63	3.58	3.64	3.57	3.52	3.49	3.30	3.54
	Examinations Office	3.38	4.00	4.00	2.83	2.00	2.00	2.81	4.00	3.50	3.54	3.50	1.00	3.45	3.58	3.50	3.38	2.33	4.00	3.50	2.50	3.75	3.50	3.83	3.48	3.44	3.22	3.55	3.20	3.39
	International Office	3.57	2.50	4.00	2.00	5.00	0.00	2.80	3.75	4.50	4.17	0.00	0.00	4.25	3.33	3.00	3.20	0.00	4.00	3.64	3.00	3.57	3.75	4.00	3.75	3.60	3.67	3.33	4.00	3.65
COMPUTING SERVICES	Availability of PCs and Macs	2.97	2.88	3.55	3.25	3.55	2.90	3.36	3.55	2.98	3.20	3.29	3.36	3.14	3.00	2.62	3.12	2.90	3.69	3.19	4.12	2.82	3.33	3.03	3.10	3.48	3.04	3.01	3.64	3.23
	Availability of Printers	3.09	3.18	3.59	3.83	3.82	3.22	3.67	3.86	3.02	3.04	3.41	3.00	3.49	3.52	2.90	3.50	3.00	3.58	3.26	3.82	3.09	3.48	3.11	3.30	3.58	3.26	3.48	3.69	3.41
	Quality of Computer Hardware	3.47	3.40	3.53	3.80	3.36	3.38	3.60	3.55	3.65	3.53	3.44	3.63	3.77	3.56	3.44	3.77	3.50	3.67	3.75	3.87	3.53	3.70	3.63	3.69	3.61	3.54	3.53	3.67	3.61
	Suitability of software packages	3.69	3.67	3.84	3.91	3.36	3.90	4.02	3.73	3.78	3.72	4.13	3.60	3.88	3.93	3.39	3.81	3.80	3.81	3.88	3.65	3.84	4.00	3.84	3.83	3.82	3.84	3.89	3.90	3.85
LIBRARY	Availability of books on Reading lists	67%	47%	76%	64%	73%	20%	70%	82%	57%	71%	94%	45%	73%	59%	38%	47%	30%	81%	69%	94%	63%	66%	50%	64%	75%	56%	57%	78%	67%
	Speed of service Library Enquiry	3.87	4.31	4.16	4.22	4.33	4.00	3.85	3.94	3.93	4.07	4.15	4.27	4.07	3.84	3.84	3.93	3.90	3.90	3.78	3.93	4.03	4.09	3.83	4.01	4.11	3.91	3.84	3.95	4.00
	Quality of service Library Enquiry	4.13	4.31	4.22	4.22	4.33	4.10	3.95	4.07	4.13	3.98	4.08	4.00	4.20	3.91	3.95	4.00	3.60	3.90	3.75	4.07	4.03	4.25	4.10	4.13	4.15	3.97	3.90	4.03	4.07
	Library Help on sources	3.88	4.20	4.16	4.25	3.60	3.88	4.05	4.50	3.90	3.93	3.87	3.91	4.07	4.11	3.90	4.27	3.70	3.85	3.68	3.80	3.89	3.89	4.00	3.94	4.07	3.98	4.07	3.84	4.00
	On-Line Catalogue	3.92	4.18	4.03	4.00	4.00	4.00	3.81	3.91	3.75	3.82	3.53	4.18	4.31	4.00	3.62	3.82	3.60	4.06	4.11	3.79	4.11	4.31	4.21	4.03	3.99	3.99	4.00	4.18	4.01
	Familiarity with information sources	3.89	4.12	4.06	3.75	3.55	3.60	3.68	3.41	3.91	3.86	4.44	4.00	4.24	3.88	3.67	3.29	3.80	3.81	3.86	3.47	3.97	4.16	4.03	4.03	3.91	3.85	3.89	3.89	3.93
BOOKSHOP	University Bookshop	3.46	3.53	3.96	3.92	3.45	3.30	3.45	3.78	3.28	3.67	4.00	2.67	3.48	3.77	2.95	3.36	4.00	4.26	3.75	4.24	3.24	3.71	3.50	3.43	3.83	3.52	3.79	4.13	3.66
STUDY SUPPORT	Student Learning Centre	3.38	4.00	4.07	5.00	4.00	4.00	4.25	4.00	4.33	3.71	4.00	4.00	4.23	3.88	4.50	4.00	5.00	4.00	4.00	3.00	4.50	3.75	4.00	3.96	3.96	4.19	3.71	4.00	3.96
	AccessAbility Centre	4.00	5.00	4.50	5.00	0.00	5.00	4.50	0.00	0.00	4.50	5.00	0.00	4.33	3.67	5.00	4.50	0.00	4.50	3.00	4.00	4.33	4.33	5.00	4.36	4.56	4.56	3.67	4.50	4.32
CAREERS	Careers Service	3.82	3.08	3.45	3.88	4.00	3.60	3.48	3.86	3.89	3.62	4.14	3.40	3.39	3.54	4.00	3.50	3.40	3.50	3.00	3.00	3.18	3.29	3.28	3.49	3.43	3.52	3.48	3.80	3.47

Scores are on a scale of 1-5, where 5 is most positive, or on a % scale where 100% is most positive.

		Comparison of Scores across Departments/Faculties																												
		Ancient History & Archaeology	American Studies	Biological Sciences	Chemistry	Computer Science	Criminology	Economics	Engineering	English	Geography	Geology	History of Art	History	Law (as a subject)	Management Studies	Mathematics	Mass Communications	Medicine	Modern Languages	Physics and Astronomy	Politics	Psychology	Sociology	Faculty of Arts	Faculty of Science	Faculty of the Social Sciences	Faculty of Law	Faculty of Medicine & Biol.Sci.	All Respondents
COURSE ORGANISATION	Student handbook	4.44	4.71	4.04	4.42	3.30	3.56	3.98	3.81	4.13	3.93	4.29	3.70	3.96	3.76	3.33	3.71	3.82	3.75	3.70	3.94	3.84	4.18	4.07	4.03	4.04	3.81	3.72	3.90	3.95
	Departmental Office support	3.97	4.76	3.78	4.42	3.30	3.00	3.35	3.56	3.07	3.72	4.13	3.91	3.57	3.60	2.62	3.71	3.50	3.68	3.35	4.65	3.73	3.86	3.61	3.66	3.91	3.43	3.63	3.76	3.68
	Course information	3.92	4.65	3.95	4.08	3.27	3.00	3.93	3.67	3.91	3.68	4.00	3.27	3.65	3.64	3.10	3.81	3.55	3.86	3.30	3.47	3.46	3.95	3.83	3.81	3.85	3.64	3.64	3.91	3.77
	Timetable information	3.82	4.47	3.51	4.17	2.90	3.89	3.66	3.35	3.56	3.52	3.94	3.45	3.51	3.80	3.19	2.75	3.55	3.62	3.54	4.27	3.53	3.91	3.92	3.63	3.60	3.66	3.79	3.75	3.65
	Module choice	3.37	4.35	3.78	3.42	2.82	1.89	3.61	3.55	3.59	3.28	3.82	3.00	3.48	3.81	3.14	3.00	2.60	3.18	2.89	4.40	3.34	3.72	3.56	3.45	3.65	3.34	3.84	3.45	3.53
	Module handouts	4.15	4.35	3.86	3.75	3.45	3.56	4.02	3.27	3.68	3.49	3.59	3.45	3.93	3.86	3.76	3.47	3.70	3.63	3.53	4.00	4.00	3.86	3.71	3.82	3.70	3.88	3.84	3.73	3.79
	Reading lists	4.21	4.29	3.71	3.73	3.18	3.44	3.70	3.65	3.87	3.69	4.00	3.91	4.14	3.72	3.57	3.53	3.45	3.45	3.49	3.63	3.92	3.96	3.87	3.95	3.72	3.78	3.71	3.65	3.80
	Module introductions	4.08	4.41	3.97	4.08	3.36	3.44	3.73	3.68	3.88	3.69	4.06	4.00	4.02	3.72	3.52	3.53	3.80	3.70	3.69	3.76	3.89	3.94	3.97	3.96	3.84	3.79	3.68	3.79	3.84
FORMS OF TEACHING	Lectures	4.03	4.29	3.88	4.08	3.27	3.78	3.80	3.86	3.91	3.89	4.12	3.91	4.00	3.95	3.71	3.82	3.73	3.63	3.74	3.75	3.92	4.00	3.87	3.92	3.88	3.84	3.93	3.78	3.88
	Small group classes	4.08	4.53	3.92	4.33	2.86	3.33	3.50	3.00	3.89	3.65	4.06	4.18	4.01	3.94	3.39	3.78	3.80	3.50	4.03	3.53	3.83	3.41	3.46	4.03	3.71	3.56	3.92	3.39	3.78
	Larger group classes	3.68	4.08	3.65	3.88	2.57	3.00	3.47	3.70	3.62	3.42	3.71	4.00	3.67	3.64	3.38	3.36	3.29	3.45	3.61	3.80	3.62	3.58	3.55	3.67	3.60	3.45	3.66	3.50	3.59
	Practical classes	3.74	0.00	3.79	4.25	3.30	0.00	3.23	3.64	0.00	3.39	4.06	0.00	0.00	0.00	0.00	3.00	3.50	3.13	3.72	3.59	0.00	3.22	3.11	3.46	3.64	3.41	0.00	3.13	3.50
	Field work	4.18	0.00	4.28	0.00	0.00	0.00	0.00	0.00	0.00	4.56	4.76	0.00	0.00	0.00	0.00	0.00	0.00	4.38	0.00	0.00	0.00	0.00	0.00	0.00	4.35	0.00	0.00	0.00	0.00
	Project supervision	3.97	3.56	4.06	4.17	3.18	3.17	3.32	3.95	3.36	3.40	3.75	3.43	3.39	0.00	3.75	4.13	3.00	3.36	0.00	3.59	3.00	3.88	3.63	3.63	3.80	3.38	0.00	3.70	3.66
	Dissertation supervision	4.03	3.94	3.93	3.63	2.89	3.56	3.10	4.30	3.38	3.56	3.50	3.30	3.52	0.00	3.75	0.00	3.27	2.85	0.00	4.33	3.34	4.08	3.00	3.67	3.88	3.46	0.00	2.95	3.63
	Computer based learning	2.73	3.80	3.56	3.50	3.78	0.00	3.27	3.85	3.03	3.32	3.47	0.00	3.14	3.02	3.00	2.79	2.63	2.73	3.36	2.88	3.05	3.41	3.42	3.16	3.42	3.27	3.02	2.87	3.23
QUALITY OF TEACHING ROOMS	Lecture rooms	3.87	3.88	3.86	4.00	3.18	3.56	3.91	3.14	4.16	3.93	3.94	4.00	3.89	3.81	3.62	3.59	3.45	3.72	3.81	4.47	3.74	4.01	3.73	3.92	3.79	3.75	3.77	3.85	3.82
	Seminar rooms	3.23	3.71	3.17	3.58	2.91	3.56	3.43	2.90	3.11	3.59	3.43	2.91	3.44	3.36	3.76	3.53	2.82	3.50	3.56	3.76	3.37	3.69	3.63	3.42	3.33	3.49	3.32	3.48	3.40
	Quality of Rooms - Laboratories	3.83	0.00	3.79	4.42	3.10	0.00	0.00	3.59	0.00	3.17	3.56	0.00	0.00	0.00	0.00	3.33	0.00	3.38	3.18	3.88	0.00	3.27	3.29	0.00	3.66	0.00	0.00	3.43	3.53

ASSISTANCE WITH SKILLS DEVELOPMENT

	Ancient History & Archaeology	American Studies	Biological Sciences	Chemistry	Computer Science	Criminology	Economics	Engineering	English	Geography	Geology	History of Art	History	Law (as a subject)	Management Studies	Mathematics	Mass Communications	Medicine	Modern Languages	Physics and Astronomy	Politics	Psychology	Sociology	Faculty of Arts	Faculty of Science	Faculty of the Social Sciences	Faculty of Law	Faculty of Medicine & Biol.Sci.	All Respondents
Training in writing skills	3.68	3.92	3.38	3.00	4.00	3.50	3.26	3.60	3.62	3.43	3.53	3.57	3.60	3.33	3.57	0.00	0.00	0.00	3.81	2.87	3.33	3.43	3.65	3.67	3.32	3.45	3.28	3.58	3.46
Training in numerical skills	3.08	0.00	3.27	3.67	3.00	0.00	3.69	4.09	0.00	3.27	3.57	0.00	0.00	0.00	3.00	4.33	0.00	0.00	0.00	4.36	0.00	3.52	3.67	0.00	3.58	3.43	0.00	0.00	3.45
Training in solving problems	3.45	0.00	3.55	4.00	3.40	3.33	3.55	4.09	0.00	3.63	3.83	0.00	3.42	3.52	3.40	4.00	0.00	3.70	3.64	4.18	0.00	3.42	3.50	3.45	3.74	3.40	3.48	3.79	3.59
Training in use of the Library	3.74	4.06	3.64	3.36	3.17	3.57	3.32	3.33	3.36	3.43	3.47	3.89	3.77	3.56	3.35	3.53	3.45	3.71	3.68	3.27	3.80	3.64	3.92	3.65	3.54	3.54	3.56	3.70	3.58
Training in use of information sources	3.65	4.15	3.65	3.27	3.33	3.80	3.42	3.38	3.50	3.56	3.47	3.71	3.61	3.57	3.00	3.18	3.78	3.56	3.84	3.60	3.50	3.65	3.68	3.64	3.55	3.60	3.54	3.60	3.58
Training in examination preparation	3.32	3.58	3.18	3.88	3.67	3.38	3.40	3.36	3.18	3.10	3.21	3.63	3.45	3.19	3.43	3.67	3.29	3.35	3.64	3.36	3.17	3.08	3.69	3.41	3.28	3.38	3.19	3.38	3.32
Training in working in groups	3.32	3.67	3.45	3.43	3.14	3.83	3.37	3.87	2.91	3.40	3.63	3.60	3.45	3.27	3.08	3.14	3.86	3.60	3.88	4.43	3.27	3.39	3.74	3.38	3.52	3.52	3.20	3.48	3.44
Training in making presentations	3.52	3.83	3.62	3.90	3.14	3.29	3.22	3.50	3.41	3.68	3.63	3.20	3.56	3.27	3.00	3.08	3.60	3.43	3.83	3.87	3.69	3.32	3.58	3.56	3.54	3.43	3.28	3.36	3.48
Training in word processing	3.68	3.63	3.43	3.40	3.67	4.67	3.54	3.71	3.32	3.52	3.55	0.00	3.61	3.21	3.50	0.00	3.00	0.00	3.25	3.67	3.30	3.49	3.63	3.50	3.59	3.48	3.18	3.08	3.47
Training in use of spreadsheets	3.06	0.00	3.43	3.33	0.00	0.00	3.57	4.17	0.00	3.27	3.57	0.00	3.40	0.00	3.45	0.00	2.67	0.00	0.00	4.08	3.41	3.24	3.75	3.28	3.56	3.51	0.00	0.00	3.42
Training in foreign language skills	3.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.33	0.00	0.00	0.00	0.00	0.00	0.00	4.43	0.00	4.00	0.00	0.00	4.06	0.00	0.00	0.00	0.00	0.00
Training in laboratory techniques	3.60	0.00	3.84	4.67	3.50	0.00	0.00	3.61	0.00	3.64	4.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.69	0.00	3.50	0.00	0.00	3.86	0.00	0.00	3.45	3.74
Training in laboratory safety	4.00	0.00	3.89	4.58	3.67	0.00	0.00	3.72	0.00	3.60	3.83	0.00	0.00	0.00	0.00	0.00	0.00	3.57	0.00	4.07	0.00	3.70	0.00	0.00	3.93	0.00	0.00	3.56	3.87

First Degree Graduate Survey 2005

Comparison of Scores across Departments/Faculties

	Ancient History & Archaeology	American Studies	Biological Sciences	Chemistry	Computer Science	Criminology	Economics	Engineering	English	Geography	Geology	History of Art	History	Law (as a subject)	Management Studies	Mathematics	Mass Communications	Medicine	Modern Languages	Physics and Astronomy	Politics	Psychology	Sociology	Faculty of Arts	Faculty of Science	Faculty of the Social Sciences	Faculty of Law	Faculty of Medicine & Biol.Sci.	All Respondents
ACADEMIC SUPPORT																													
Availability of academic staff	3.76	4.18	3.62	3.67	3.10	3.40	3.22	3.86	3.59	3.61	3.94	3.82	3.39	3.38	3.19	3.65	3.90	2.77	3.65	4.12	3.32	3.55	3.50	3.63	3.67	3.33	3.36	3.00	3.51
Approachability of academic staff	3.97	4.53	3.58	4.25	2.91	3.50	3.35	4.05	3.91	3.66	3.88	4.18	3.78	3.57	3.29	4.12	4.00	3.57	3.76	4.12	3.66	3.69	3.43	3.91	3.77	3.50	3.60	3.64	3.72
Given progress information more than once per year	51%	76%	67%	75%	55%	78%	65%	77%	68%	73%	82%	20%	47%	59%	45%	71%	73%	71%	47%	35%	61%	60%	76%	57%	66%	67%	57%	73%	63%
No delay on formal assessment feedback	82%	94%	65%	100%	82%	78%	84%	68%	86%	80%	65%	20%	81%	73%	38%	100%	64%	71%	70%	41%	81%	59%	66%	78%	71%	72%	72%	67%	73%
No delay on non-formal assessment feedback	72%	94%	81%	83%	82%	78%	82%	82%	89%	76%	65%	30%	75%	70%	48%	100%	73%	59%	81%	53%	83%	65%	71%	79%	78%	72%	71%	62%	75%
Satisfied with quantity of formal assessment	56%	71%	43%	83%	45%	44%	41%	36%	47%	53%	71%	60%	64%	35%	48%	53%	55%	64%	62%	47%	51%	52%	71%	59%	50%	53%	37%	64%	53%
Satisfied with quantity of informal assessment	62%	41%	53%	75%	91%	44%	54%	41%	55%	58%	59%	67%	57%	37%	52%	59%	64%	62%	58%	71%	43%	65%	61%	59%	60%	58%	36%	60%	57%
Clear module assessment information	95%	100%	100%	92%	73%	78%	96%	95%	95%	96%	82%	90%	91%	91%	81%	88%	100%	89%	78%	65%	84%	90%	97%	92%	91%	91%	89%	93%	91%
Clear year assessment information	82%	82%	83%	83%	73%	56%	87%	95%	84%	73%	82%	90%	78%	66%	71%	76%	82%	94%	65%	53%	67%	82%	83%	82%	79%	78%	67%	95%	79%
Clear degree classification information	54%	65%	70%	75%	45%	22%	85%	68%	66%	53%	53%	80%	73%	46%	62%	35%	36%	47%	49%	41%	47%	56%	69%	64%	62%	59%	46%	49%	59%
PASTORAL SUPPORT																													
Satisfaction with pastoral support	3.49	3.69	3.23	3.83	2.73	2.67	3.32	3.41	3.31	3.20	3.44	2.90	3.25	3.16	3.52	3.18	2.82	3.37	3.41	3.65	3.59	3.47	3.74	3.30	3.31	3.46	3.22	3.80	3.33
Had contact with personal tutor	81%	88%	97%	100%	100%	90%	80%	100%	89%	98%	100%	73%	73%	81%	100%	94%	70%	31%	84%	100%	63%	85%	87%	79%	97%	87%	80%	47%	84%
Had invitation from personal tutor	61%	65%	81%	100%	90%	80%	74%	100%	89%	98%	100%	73%	56%	77%	81%	69%	50%	19%	86%	100%	55%	86%	87%	72%	87%	74%	76%	40%	75%
STUDENT FEEDBACK																													
Opportunity to give feedback	95%	100%	94%	100%	100%	100%	93%	91%	96%	93%	100%	100%	89%	91%	100%	88%	100%	97%	92%	100%	92%	90%	90%	93%	93%	91%	89%	91%	93%
Department taking account of concerns	59%	59%	63%	75%	64%	30%	64%	62%	64%	64%	56%	36%	66%	55%	68%	59%	73%	58%	57%	82%	66%	71%	64%	58%	60%	58%	64%	64%	60%
Effective questionnaires	92%	88%	88%	83%	91%	90%	96%	91%	93%	82%	94%	100%	93%	83%	100%	94%	100%	86%	84%	94%	97%	89%	100%	91%	89%	91%	88%	93%	90%

Scores are on a scale of 1-5, where 5 is most positive, or on a % scale where 100% is most positive.

First Degree Graduate Survey 2005

Comparison of Scores across Departments/Faculties

	Ancient History & Archaeology	American Studies	Biological Sciences	Chemistry	Computer Science	Criminology	Economics	Engineering	English	Geography	Geology	History of Art	History	Law (as a subject)	Management Studies	Mathematics	Mass Communications	Medicine	Modern Languages	Physics and Astronomy	Politics	Psychology	Sociology	Faculty of Arts	Faculty of Science	Faculty of the Social Sciences	Faculty of Law	Faculty of Medicine & Biol.Sci.	All Respondents
IMPORTANCE RATINGS																													
Importance of computing	4.05	4.71	3.95	4.00	3.60	4.00	3.91	4.33	4.26	3.93	3.71	4.18	4.08	3.93	4.14	3.76	4.00	4.00	4.11	4.24	4.22	4.01	4.20	3.94	4.09	4.16	3.76	4.13	4.05
Importance of Library	4.82	4.59	4.23	4.17	4.00	3.20	4.39	4.33	4.13	4.25	4.53	4.45	4.30	4.23	4.29	3.76	4.45	3.97	4.24	4.35	4.32	4.26	4.23	4.33	4.22	4.38	4.31	4.37	4.29
Importance of course organisation	4.32	4.59	4.10	4.25	3.80	3.80	4.22	4.43	4.35	4.02	4.18	4.27	4.12	4.00	4.24	3.94	4.18	4.22	4.08	4.47	4.27	4.13	4.20	4.17	4.15	4.17	4.14	4.39	4.17
Importance of teaching methods	4.32	4.53	4.25	4.08	4.30	3.90	4.22	4.33	4.22	4.11	4.29	4.45	4.28	4.26	4.48	4.06	4.18	4.11	4.35	4.24	4.42	4.10	4.33	4.20	4.23	4.25	4.24	4.20	4.26
Importance of quality of teaching rooms	3.24	3.18	3.14	2.92	3.20	3.30	3.15	3.24	3.20	3.32	2.94	3.27	3.17	3.08	3.05	3.24	3.18	3.26	3.22	3.24	3.45	3.15	3.47	3.27	3.30	3.32	3.14	3.30	3.24
Importance of skills training	3.62	3.88	3.56	3.50	3.50	3.89	3.61	3.76	3.65	3.32	3.59	4.00	3.64	3.67	3.81	3.41	3.73	3.77	3.78	3.41	3.79	3.65	3.67	3.67	3.61	3.83	3.71	3.76	3.66
Importance of progress information	3.76	4.06	3.81	3.75	3.50	3.80	3.87	4.14	3.91	3.77	3.82	4.09	3.92	3.89	4.29	4.00	3.73	4.06	3.73	3.88	3.97	3.85	3.83	3.87	3.91	3.95	4.05	3.74	3.90
Importance of academic support	4.22	4.29	3.91	4.50	3.60	4.20	4.07	4.33	4.11	4.09	3.94	4.45	3.97	4.02	4.10	3.94	4.27	4.06	4.05	4.00	4.05	3.92	4.13	4.07	3.99	4.10	4.10	3.98	4.03
Importance of pastoral support	3.84	3.76	3.41	3.75	3.00	3.40	3.67	3.76	3.59	3.75	3.71	3.91	3.61	3.70	3.95	3.53	3.27	3.78	3.51	3.88	3.84	3.65	3.70	3.66	3.56	3.72	3.57	3.65	3.62
Importance of feedback channels	3.54	4.35	3.63	3.50	3.30	3.90	3.67	3.95	3.74	3.75	3.71	3.55	3.65	3.67	3.86	3.41	3.36	3.83	3.51	3.53	3.68	3.53	3.67	3.74	3.63	3.77	3.68	3.61	3.66
GENERAL SATISFACTION																													
Pleased with course choice	4.00	4.29	4.18	4.58	4.10	3.80	4.15	3.86	4.00	4.28	3.94	3.91	4.20	4.08	4.33	3.88	4.45	4.22	4.24	4.29	4.18	3.98	4.43	4.08	4.13	4.15	4.01	4.30	4.09
Course met expectations	3.76	3.71	3.78	4.25	3.60	3.30	3.80	3.48	3.61	3.89	3.76	3.09	3.78	3.69	3.90	3.47	4.27	3.67	3.95	4.00	3.95	3.75	4.17	3.70	3.79	3.79	3.68	3.93	3.75
Academic staff helpful	4.08	4.29	4.01	4.33	3.50	3.80	3.91	3.90	4.24	4.05	4.06	3.73	4.04	3.88	4.10	3.82	4.09	3.80	4.00	4.18	4.21	4.13	4.57	3.93	3.98	3.97	3.88	4.30	3.98
Quality of teaching is high	4.26	4.24	4.12	4.08	3.60	3.80	3.93	4.05	3.98	4.05	3.76	3.45	3.96	3.87	4.10	3.94	4.36	3.72	4.03	4.12	4.18	4.01	4.37	3.98	3.97	4.06	3.90	4.33	3.99
Academic staff care about my well-being	3.79	3.88	3.48	3.67	2.90	3.40	3.24	3.62	3.52	3.43	3.53	2.82	3.45	3.36	3.48	3.18	3.55	3.31	3.49	3.65	3.89	3.56	3.87	3.41	3.49	3.54	3.38	3.83	3.45
Transferable skills developed	4.05	4.12	3.92	4.33	3.50	3.80	3.98	3.95	3.91	3.89	3.82	3.45	3.85	3.89	4.29	3.53	4.27	3.69	3.95	4.12	4.13	3.93	4.03	3.83	3.89	3.98	3.96	3.98	3.89
Enjoyable social opportunities	4.34	4.12	4.14	4.58	4.10	4.00	3.87	4.05	3.91	3.98	4.24	4.09	4.00	4.07	4.10	3.94	4.27	3.83	3.92	4.35	4.16	4.16	4.17	4.01	4.05	3.99	3.93	4.11	4.01
Provided career preparation	3.58	3.88	3.72	4.42	3.20	3.60	3.93	3.60	3.46	3.70	3.88	3.36	3.64	3.72	4.10	3.41	4.36	3.53	3.65	3.94	3.84	3.67	3.87	3.63	3.67	3.83	3.52	3.87	3.68
Proud to have been a student at this University	4.26	4.53	4.37	4.58	4.30	4.10	4.22	4.05	4.11	4.20	4.06	4.00	4.23	4.08	4.10	3.94	4.55	4.28	4.16	4.38	4.34	4.37	4.43	4.21	4.24	4.16	4.13	4.46	4.21

Scores are on a scale of 1-5, where 5 is most positive, or on a % scale where 100% is most positive.

	Archaeology	Applied Psychology	Education	Education Management	Labour Markets	Law	Management	Mass Communications	Museum Studies	Criminology	All Respondents
ADMISSIONS AND RECRUITMENT											
Sufficient contact before course	90%	90%	100%	86%	71%	97%	79%	80%	97%	91%	84%
Adequate preliminary information	100%	100%	100%	92%	94%	97%	88%	95%	94%	95%	93%
Accurate publicity material	95%	84%	91%	90%	93%	94%	84%	85%	94%	90%	88%
Adequate study techniques	100%	95%	81%	94%	89%	95%	88%	75%	94%	92%	90%
COURSE ORGANISATION											
Course materials received promptly	100%	82%	77%	88%	99%	100%	93%	90%	100%	97%	93%
Satisfactory fee arrangements	95%	92%	91%	88%	99%	97%	95%	95%	94%	96%	94%
Course gave value for money	91%	72%	86%	94%	89%	97%	91%	90%	85%	85%	88%
Satisfied with the course material	96%	98%	90%	96%	91%	94%	85%	100%	91%	93%	90%
Course questionnaires used	91%	89%	95%	80%	45%	53%	59%	95%	91%	81%	70%
Course began at an appropriate level	100%	98%	100%	96%	89%	89%	82%	90%	97%	95%	89%
Course followed sensible progression	100%	96%	90%	98%	99%	97%	96%	85%	94%	96%	96%
Course sufficiently challenging	100%	95%	90%	92%	97%	100%	92%	100%	100%	95%	94%
Needed to use a library	83%	98%	95%	90%	79%	86%	87%	79%	85%	92%	88%
Used the University Library	47%	83%	80%	73%	57%	81%	48%	78%	74%	53%	60%

	Archaeology	Applied Psychology	Education	Education Management	Labour Markets	Law	Management	Mass Communications	Museum Studies	Criminology	All Respondents
STUDENT ACHIEVEMENT											
Took the course for career reasons	78%	92%	100%	88%	90%	70%	92%	80%	100%	80%	88%
Course fulfilled my requirements	100%	89%	95%	94%	90%	91%	89%	100%	97%	96%	92%
LEARNING AND ASSESSMENT											
Feedback clear and helpful	87%	88%	90%	92%	99%	91%	73%	89%	94%	99%	86%
Clear scheme of assessment	95%	97%	91%	96%	100%	100%	92%	89%	100%	89%	94%
Individual supervision for dissertation	96%	90%	95%	76%	93%	89%	35%	68%	97%	93%	69%
Strict submission deadlines	86%	92%	86%	60%	75%	91%	77%	84%	100%	89%	81%
Methods of assessment appropriate	91%	98%	86%	96%	99%	97%	92%	100%	97%	99%	95%
ACADEMIC SUPPORT											
Adequate academic support	86%	58%	73%	80%	76%	83%	55%	78%	79%	84%	69%
Encouraged to ask advice	78%	55%	50%	57%	68%	77%	48%	58%	76%	66%	58%
Staff availability	96%	74%	90%	93%	91%	94%	70%	100%	91%	94%	83%
Prompt response from staff	91%	59%	90%	89%	90%	94%	73%	100%	94%	93%	82%
Peer contact	71%	73%	41%	35%	76%	88%	64%	74%	91%	52%	65%
Helpfulness of peer contact	78%	60%	38%	60%	56%	86%	75%	77%	71%	72%	69%